Text 1. Introduction to an in-depth discussion of anti-authoritarian education.

Summary

This text offers an in-depth and critical analysis of anti-authoritarian education, a movement that emerged from the student movement and represents a fusion of neo-Marxist cultural criticism and Freudian psychoanalysis aimed at dismantling excessive domination in society. The author divides this movement into permissive and non-directive currents, which criticize traditional morality, authority structures, and the traditional family and education systems. The text criticizes this norm-free, Dionysian ideal as a utopia; according to the author, the complete abandonment of norms and authority leads to social confusion, neuroticization, and young people who prove defenseless in the harsh realities of life and develop a failure syndrome. Finally, the text concludes that valuable educational wisdom does not lie in a norm-free state of intoxication, but in a balanced synthesis of guiding (through authority and clear norms) and allowing growth (with regard for the child's individuality and initiative).